SOCIAL STUDIES ASSESSMENT BLUEPRINT

Chapter 1: The Geographical & Social Conditions of Indonesia

Subject: Social Studies (IPS)
Grade / Semester: Grade 8 / Odd Semester
Target Audience: Student Study Guide
Format: Sub-topics & Learning Indicators Summary

1. Geographical & Location Conditions of Indonesia

- State the cross position concept of Indonesia between two continents and two oceans, as well as its cardinal directions.
- Identify the influence of archipelagic geography and warm ocean waters on humidity levels and sea breezes.
- Determine the climate type of regions located along the Equator line.
- Analyze the impact and strategic advantages of Indonesia's cross position on global maritime trade routes.

Question Types: Multiple Choice | Short Answer
Cognitive Levels: LOTS | MOTS | HOTS

2. Endogenic & Exogenic Processes (Geomorphology)

- Define and differentiate between endogenic and exogenic forces along with landform-shaping phenomena examples.
- Classify exogenic processes (weathering, erosion, sedimentation) and identify their primary energy sources.
- Analyze specific landform formation processes such as sand dunes created by wind sedimentation.
- Identify internal geomorphic/endogenic processes including tectonism, volcanism, and seismicity.

Question Types: Multiple Choice | Checklist | Short Answer | Essay
Cognitive Levels: MOTS | HOTS

3. Indonesian Forest Resources & Management

- State the characteristics and functions of various forest types (tropical rainforest, conservation, savanna, and seasonal forests).
- Interpret regulations regarding wise forest utilization and ecological protection rules.
- Analyze the importance of community involvement in sustainable forest management.
- Analyze the long-term economic value of forest conservation compared to short-term timber logging.
- Analyze human activities driving deforestation and their ecological impacts on local ecosystems.

Question Types: Multiple Choice | Checklist | Short Answer | Essay
Cognitive Levels: LOTS | MOTS | HOTS

4. Indonesian Fauna Diversity

- Compare physical and biological traits between Asiatic (placental) and Australasian (marsupial) mammals.
- Identify fauna examples according to regional zones (Asiatic, Transitional, Australasian) and the locations of the Wallace and Weber lines.
- Identify the British scientist who established fauna division zones (Wallace) and traits of fauna adapted to low rainfall areas.
- Analyze the connection between geological history (Sunda Shelf) and endemic species uniqueness in the Wallacea zone.

Question Types: Multiple Choice | Checklist | Short Answer | Essay
Cognitive Levels: LOTS | MOTS | HOTS

5. Mining & Mineral Resources

- Connect Indonesia's rich mineral wealth to its geological location at the intersection of tectonic plates.
- Explain coal formation, minerba legal classifications, and metallic mineral groups.
- Identify major coal-producing islands, mining technology methods (manual vs. mechanical), and regional geology study stages.
- Analyze environmental impacts like Acid Mine Drainage (AMD) and the consequences of unapplied land reclamation.

Question Types: Multiple Choice | Checklist | Short Answer | Essay
Cognitive Levels: LOTS | MOTS | HOTS

6. Maritime Resources & Ocean Energy

- Identify major sectors of maritime wealth, fisheries (inland freshwater and marine), and marine tourism destinations.
- State the ecological benefits of coastal flora (mangroves/coconut trees) in preventing wave erosion.
- Explain renewable ocean energy sources (tidal energy driven by lunar gravity, and OTEC).
- Analyze marine conservation actions and formulate concrete steps for sustainable marine tourism.

Question Types: Multiple Choice | Checklist | Short Answer | Essay
Cognitive Levels: LOTS | MOTS | HOTS