The Blueprint of English Midterm Test

Level 7

Academic Year 2026/2027

Chapter 1: Can for ability

NO	Materials	Indicators	Level
1	Vocabularies: Physical appearance, hobbies, and person's characteristics (adjective)	Given a text, students mention the synonym or antonym of a word "clever".	LOTS, MULTIPLE CHOICE
2	Scrambled words	Given some scrambled words, students arrange the words into a good sentence	LOTS, MULTIPLE CHOICE
3	Formula of Can (+,-, and ?)	Given a positive sentence, students change the sentence into interrogative form	LOTS, MULTIPLE CHOICE
4	Vocabularies: Physical appearance, hobbies, and person's characteristics (adjective)	Given a text, students identify the referring word. Example: She refers to, I refer to …	MOTS, MULTIPLE CHOICE
5	Vocabularies: Physical appearance, hobbies, and person's characteristics (adjective)	Given a text, students identify the physical appearance of a person in the text	MOTS, MULTIPLE CHOICE
6	Formula of Can (+,-, and ?)	Given a text, students change one of the sentences from the text into positive and negative form	MOTS, MULTIPLE CHOICE
7	Text of can for abilities	Given a text, students identify the information related to the text	MOTS, MULTIPLE CHOICE
8	Text of can for abilities	Given a text, students analyze the ability of a person mentioned in the text	HOTS, MULTIPLE CHOICE
9	Text of can for abilities Vocabulary: nationalities, countries, language	Given a text, students analyze the nationality, language, or countries of a person mentioned in the text	MOTS, HOTS, MULTIPLE CHOICE, CHECKLIST (COMPLEX MULTIPLE CHOICE)
10	Dialogue of can for abilities	Given a dialogue, students analyze the number of the persons involved in the conversation	HOTS, MULTIPLE CHOICE
11	Vocabularies: Families (mother, father, son, daughter, cousin, nephew, niece, sister,	Given a family tree, students mention the relationship of each member	LOTS, CHECKLIST (COMPLEX MULTIPLE CHOICE)

	brother, grandmother, grandfather, etc)		
12	Vocabularies: Fashion (clothes), physical appearance	Given pictures of some persons, students analyze the name of the person based on the clothes and the physical appearance	SHORT ESSAY, MOTS
13	Vocabularies: Fashion and seasons	Given a text about clothes based on the season, students analyze the TRUE-FALSE statements	HOTS, ESSAY
14.	Vocabularies: Fashion and seasons	Given a text about clothes based on the season, students answer the questions based on the text	MOTS, ESSAY

Chapter 2: Food and Drink

NO	Materials	Indicators	Level
1	Scrambled words	Given some scrambled words, students arrange the words into a good sentence	LOTS, MULTIPLE CHOICE
2	Vocabularies: food, drink, quantity, container (food and drink measurement)	Given a table of food and drink and their container/quantity, students identify the correct measurement	LOTS, MULTIPLE CHOICE
3	Vocabularies: food, drink, quantity, container (food and drink measurement)	Given a statement, students mention the meaning of the measurement in Indonesian	LOTS, MULTIPLE CHOICE
4	Vocabularies: food, drink, quantity, container (food and drink measurement)	Given a dialogue, students identify the correct measurement of food/drink	LOTS, MULTIPLE CHOICE
5	Vocabularies: any, many, some, few, little, countable and uncountable noun, food and drink	Given a dialogue, students identify the correct answer to fill in the blank space	MOTS, MULTIPLE CHOICE
6	Restaurant Menu	Given a restaurant menu, students analyze TRUE statement.	HOTS, MULTIPLE CHOICE
7	Restaurant Menu	Given a restaurant menu, students analyze the menu and the price	HOTS, MULTIPLE CHOICE
8	Text of daily menu	Given a text about daily menu, students identify the INCORECT statement	HOTS, MULTIPLE CHOICE
9	Text of fruit	Give a text about fruit, students identify the characteristics of the fruit	LOTS, CHECKLIST (COMPLEX MULTIPLE CHOICE)

10	Text of fruit	Given a text about fruit, students answer the question related to text	LOTS, CHECKLIST (COMPLEX MULTIPLE CHOICE)
11	Text of fruit	Given a text about fruit, students identify the synonym or antonym of a word “unique”	LOTS, MOTS, CHECKLIST (COMPLEX MULTIPLE CHOICE)
12	Text about restaurant	Given a descriptive of restaurant and its menu, students analyze the correct/ TRUE statement based on the text	HOTS, CHECKLIST (COMPLEX MULTIPLE CHOICE)
13	Text about Indonesian Food (Rendang)	Given a text about rendang, students analyze and answer the questions related to the text	MOTS and HOTS ESSAY
14	Text about Indonesian Food (Tempeh *mendoan*)	Given a text about tempeh mendoan, students analyze and answer the questions related to the text	MOTS, SHORT ESSAY